However, if you can demonstrate that you have undertaken this as part of a recently completed CertEd/PGCE or equivalent, then you will be granted exemption from this module.

English (Literacy and ESOL) and the Learners..........................Level 5 Yr 1
English (Literacy and ESOL) Theories and frameworks...........Level 5 Yr 1
English (Literacy and ESOL) Learning and Teaching.............Level 5 Yr 2
English (Literacy and ESOL) Learning and Teaching.............Level 6 Yr 2
Observation for Specialists..................................Level 4 Yr 1

ADMISSION REQUIREMENTS

Pre-course assessments, group and individual interview tasks will be set to ensure that applicants have personal language skills and language knowledge to complete the course successfully.

TEACHING PRACTICE

100 hours of teaching practice in literacy and ESOL contexts at different levels (e.g. minimum two out of the three levels of the ESOL curriculum: Entry level, Level 1 and 2). You can teach in one discipline and observe classes in the other discipline (Literacy – or vice versa). Teaching practice would therefore be linked to the intention to practise the discipline, rather than the teaching placement itself.

HOW YOU WILL BE TAUGHT

The course will follow a blended learning model where you will attend 20 weeks of face to face teaching at the University of Westminster, supported by online or distance learning resources. Your teaching practice will also be supported by tutorials and feedback on observed teaching.

ASSESSMENT

The assessment consists of a number of assignments for each module which explore key issues and concepts around teaching in the Lifelong Learning Sector. Assessments have been carefully planned across the modules to avoid duplication and tasks are comprehensive, varied, and are evidenced as much as possible through practical classroom planning and teaching.

ENROLMENT AND TUITION FEES

For more details or how to enrol on the course, please contact your nearest Consortium College:

- Amersham & Wycombe College: Colm McConway, cmcconway@amersham.ac.uk
- City Literary Institute: Khorshed Bhote, Khorshed.Bhote@citylit.ac.uk
- Ealing, Hammersmith & West London College: Ben Beaumont, ben.beaumont@gspace.wlc.ac.uk
- Harrow College: Suzanne Levy, slevy@harrow.ac.uk
- Newham College: Andrea McMahon, Andrea.McMahon@newham.ac.uk
- Uxbridge College: Linda Austin, LAustin@uxbridgecollege.ac.uk
- West Thames College: Tracy Jackson, Tracy.Jackson@west-thames.ac.uk
WHY INVEST IN A UNIVERSITY OF WESTMINSTER JOINT LITERACY & ESOL QUALIFICATION?

The joint Additional Diploma will be an attractive qualification for employers as it more accurately reflects the reality of ESOL and Basic Skills classrooms, where student needs in each specialism are evenly divided between Literacy and ESOL.

This course would suit teachers, trainers and lecturers as well as learning support staff, Family Learning tutors, adult and community tutors and those teaching in the wider Lifelong Learning Sector.

We know you have choices – there are different routes to professional qualifications. We think there are good reasons for choosing the University of Westminster Teacher Education Consortium – and we would like to share these with you.

NEW JOINT ADDITIONAL DIPLOMA IN BOTH LITERACY AND ESOL

The University of Westminster TE Consortium of seven colleges is offering trainee teachers in the Lifelong Learning sector a new joint qualification in both Literacy and ESOL - the Additional Diploma in Teaching English (Literacy and ESOL) [subject to validation]. This new diploma combines the best of current practice in the Literacy and ESOL qualifications within new government guidance.

In 2014-15, this joint Additional Diploma is being taught at the University of Westminster, 35 Marylebone Road, London NW1 5LS by college subject specialists on Wednesday evenings from 5pm to 8pm from September 2014.

This course is for teachers, trainers and lecturers in the Lifelong Learning Sector who need an ESOL and/or Literacy Skills for Life qualification to teach, not only in the FE and Adult and Community sectors, but also in the wider Lifelong Learning Sector including work-based learning and private providers, government training agencies, the emergency services, armed forces, Academies and special schools.

This Additional Diploma would allow participants to work with mixed groups by giving them the skills to:

- grade the language of instruction, explanation and feedback to the level of the learners;
- increase their sensitivity to a range of learning difficulties and disabilities which can impede the acquisition of language and literacy;
- increase their awareness of the role of phonology in communication; and
- familiarise themselves with both the Literacy and ESOL curricula and the differences between them.

QUALITY AND REPUTATION – TRAIN WITH THE BEST

- The University of Westminster is part of a Centre for Excellence in Teacher Training in the Lifelong Learning Sector – there are only ten of these in England.
- Ofsted has highlighted key strengths in the University of Westminster’s CertEd/ PGCE provision:
  - the outstanding leadership in the university and across the partnership that has led to the recent rapid improvements in the outcomes for trainees
  - the extremely collaborative and effective partnership that enables new ways of training to be tested, evaluated and applied across the partnership and has led to significant improvements in the quality of training
- the complementary nature of feedback from tutors and specialist mentors that supports trainees’ progress very well
- trainees’ excellent relationships with their learners and the way that their teaching promotes good behaviour and attitudes to learning
- trainees’ willingness to try out new approaches to teaching and learning, and the way the training encourages and supports them to do this
- the professional credibility trainees have with their learners because of their specialist knowledge, expertise and experience
- the responsiveness of the university and partnership in meeting the needs of further education and skills providers in the region for teachers with particular skills, such as in the introduction of the specialist modules and routes.

- The Quality Assurance Agency praised the way that the University’s CertEd/PGCE TE College Consortium facilitates close collaboration as well as staff development amongst its partner colleges.

RESOURCES

- As a student of both the University of Westminster and its partner colleges, you have access to a superb range of resources at your fingertips:
  - course materials,
  - latest research,
  - library books and journals
- You can participate in the University of Westminster’s Symposium on Learning and Teaching and take part in a research conference, led by the University.

WHAT ESOL AND LITERACY PARTICIPANTS SAY

The course is very enjoyable. There is a mixture of people with different teaching backgrounds and experiences on the course. It is extremely helpful for my career because more and more ESOL students are coming into Literacy classes. I have already done a CELTA and a B.Ed. and other courses, but this gives me a Diploma in both Literacy and ESOL. I would recommend the course as it encompasses both aspects of teaching the language and has theory frameworks which are useful for student-centred learning.

The course is helpful for my career because I can apply both theory and practice into my classroom with various types of students. I have enjoyed coming to the University of Westminster’s campuses as the location and facilities are very good.

Additional Diploma Literacy & ESOL student